Spanish Springs Elementary School

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

By the next state math exam increase school wide scores by 3% going from 60% to 63% proficient.

To support students to achieve this goal, we will:

- 1. Increase math fluency time both in school and at home using math games.
- 2. Teachers will give students a problem of the week where they are working through higher thinking problems.

Student, Staff, and Family Partnerships Goal

Improve Chronic Absenteeism by 2% going from 11% to 9% as measured by Infinite Campus Report.

To support students and families to achieve this goal, we will:

- 1. Use a positive behavior plan with attendance incentives both for individuals and for whole classrooms.
- 2. Track and work with students/families with specific chronic absences

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Tawnya Thomas for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care

Spanish Springs Elementary





OUR WCSD PROMISE

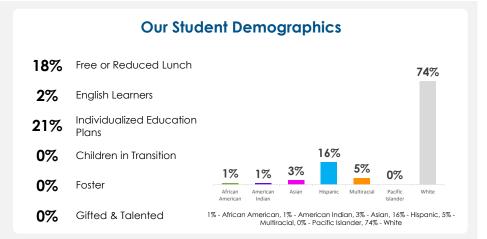
We will know every student by NAME, STRENGTH AND NEED so they graduate prepared for the future they choose and we will deliver on this promise in partners are the contract.

FAMILIES and COMMUNITY.



Total Enrollment

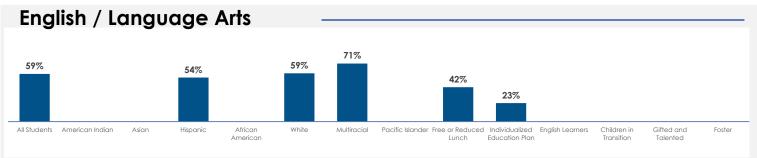
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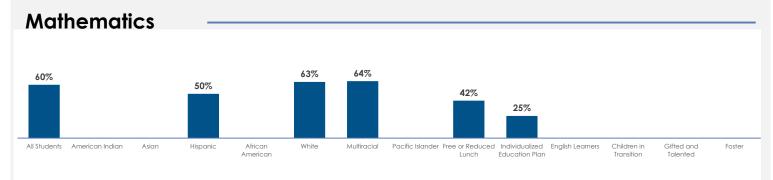


Smarter Balanced Assessment Percent Achieving 'At or Above' Standard





English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 59% - All Students, * - American Indian, * - Asian, 54% - Hispanic, * - African American, 59% - White, 71% - Multiracial, * - Pacific Islander, 42% - Free or Reduced Lunch, 23% - Individualized Education Plan, * - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 60% - All Students, * - American Indian, * - Asian, 50% - Hispanic, * - African American, 63% - White, 64% - Multiracial, * - Pacific Islander, 42% - Free or Reduced Lunch, 25% - Individualized Education Plan, * - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster



29%

Percentage of students achieving 'At or Above' Standard



11%

Percentage of students missing 10% or more of school days

Scan to see more data!



^{*} Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).